



# RESOURCE KIT FOR A NEW KEA CLUB

A guide for Kea Leaders

**ADVENTURE  
PLUS!**



**SCOUTS**<sup>®</sup>  
New Zealand

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## Overview

This is a guideline to run a five-week programme to start a new Kea Club. It is recommended that you run this programme in the last half of the term with investitures happening on the last week with a family fun night. We have given you options in each section to give some flexibility for the different locations of your Scout Group. Be well prepared before even advertising and ensure you have plenty of equipment and printouts to help this recruitment opportunity run smoothly and successfully, and to show the organization in a professional manner. This Kit can be used in conjunction with the School Presentation Resource. This programme has been developed for the Kea Section with the School Year and ages in mind as listed below.



Section	Time Spent	School Year	Approx. Age	Start / Transition	End Age
Kea	2 years	Year 1	5.5 years	Start term 4	
		Year 2			
		Year 3	7.5 years	Transition term 3	8 years

## Planning for a successful Kea Recruitment programme:

1. Where there are local Groups nearby and this recruitment drive is to get more Keas into these Groups, work closely with the Groups and the Zone Team to ensure the Groups have the capacity, finances and support to receive new Keas. Have the Group Leader and other Leaders help plan and if possible run the recruitment drive from the start. Have an overall co-coordinator to ensure everyone is on track to make this successful. Ensure Groups are fully supported for at least 10 weeks after the start of the Recruitment Drive.
2. Where you are opening a new Kea Club in an existing Group, work closely with the Group Leader and the Zone Team to ensure the Groups have the capacity, finances and support to start a Kea Club. Have the Group Leader and other Leaders help plan and if possible run the recruitment drive from the start. Have an overall co-coordinator (the Group Leader is the most ideal), to ensure everyone is on track to make this successful. Ensure the Group is fully supported by the Zone Team for at least 10 weeks after the start of the Recruitment Drive.
3. Where you are opening a Kea Club in a new Group, you will need to work closely with the Zone Leader and the Zone Team to ensure that the Group has the financial backing and Leadership support to start a new Kea Club and Group. A Committee will need to be set up and a Group structure put in place. There may be parents who have shown an interest in starting a Kea Club or Scout Group – these are the people you should use to help plan and if possible run the recruitment drive from the start. Have an overall co-coordinator (possibly the Zone Kea Leader), to ensure everyone is on track to make this successful. Ensure the Group is fully supported by the Zone Team and other Leaders from within the Zone for at least 10 weeks after the start of the Recruitment Drive.
4. Approach the Principal (s) of the local school(s) and ask if you could make a half hour presentation to all Year 1 and 2 children in the school, either during school time, at lunchtime or straight after school. Give a brief outline to the Principal of what Keas do, the whole recruiting process including notices and the Invitation to the Introductory Night and the programme outline. Get an indication of the number of Year 1 and 2 children at the school. Use the School Presentation Kit to help with this.
5. If running a School Presentation, arrange a day and time which is no more than a week before the Introductory Evening. It is preferable to have the School Presentation and the Introductory Evening within 5 days i.e.: the School Presentation on the Monday and the Introductory Evening on the Wednesday or Thursday. This date should ideally be 4 or 5 weeks before the end of term.
6. Advertise the Introductory Night in the School newsletter of all Primary schools in the area and include a contact for any inquiries. Notices can also be put up in Libraries, Supermarkets and other local notice boards.

## New Kea Club Programme

<b>Time</b>	<b>Activity</b>	<b>Description</b>	<b>Materials</b>	<b>Leader</b>
Last week of Term	Recruitment Team meeting	Bring together the Recruitment team, brainstorm and put a plan together for this recruitment programme. Take minutes and allocate everyone jobs. Send out a copy of the minutes and programme within 2 days of the meeting.  Decide whether the team will do School Presentations and if so follow the Kea School Presentation Programme.	The Kea School Presentation Kit New Kea Club Resource Kit Paper Pens / Pencils.	RDM ZL ZKL GL
Weeks 1 to 3 of term prior to start of Club	Get organised!!	<ul style="list-style-type: none"> <li>• From the plan your team has made for this recruitment drive gather programme items and familiarise yourself with the programme.</li> <li>• Prepare for Introductory Night programme.</li> <li>• Ensure you have enough information packs for both prospective Keas and prospective Leaders</li> <li>• Prepare for the first 4 weeks of the Kea Club programme.</li> <li>• Prepare for the investiture of new Keas and Leaders at the end of the term.</li> <li>• Contact Regional Office and ask for Brochures and Posters to be sent to you. OR print off the SCOUTS New Zealand website from Downloads.</li> <li>• Order Kea Badge Book and 'Where does all the Mud come from' booklets from your Regional Office.</li> <li>• Contact Regional Office and ask to borrow any publicity items they have such as Flags etc.</li> </ul>	New Kea Club Resource Kit. Warrant Applications Kea Club Brochures Adult Volunteer Brochures Photo Disk Posters, Flags etc Items required for the programme	RDM ZL ZKL GL Recruitment Team
1 week prior to Introductory Night	Advertise	<ul style="list-style-type: none"> <li>• Arrange notice for Introductory Night to go into the School Newsletters.</li> <li>• Put posters up in local library, supermarket and information centre notice boards.</li> </ul>	Advert to go into School Newsletter (electronic copy is best).	Co-ordinator

## New Kea Club Programme

Time	Activity	Description	Materials	Leader
1 week prior to Introductory Night Continued	Recruitment Team meeting	<ul style="list-style-type: none"> <li>Bring together the Recruitment Team. Ensure everyone is on track to make this a successful campaign.</li> <li>Does anyone need support or help. Go through the programme for the Introductory Night and for the following 4 weeks to ensure everyone knows what they are doing and have all equipment and resources.</li> <li>Make sure any games or activities have been practised prior to the night.</li> <li>Take minutes and send out no later than 2 days after the meeting.</li> </ul>	Introductory Night Programme. 1 <sup>st</sup> 4 Weeks Programme. Paper Pens / Pencils.	Co-ordinator RDM ZL ZKL GL Recruitment team
Day before Introductory Night	Contact rest of recruitment team	Make a quick courtesy call to the Recruitment team to check that they are all on track to be there on time and are organised for the activity they are doing.		Recruitment Team Co-ordinator
Introductory Night	At Hall	<ul style="list-style-type: none"> <li>Meet team 45 mins. prior to start time.</li> <li>Have a quick chat to confirm the programme for the night and where everything will be set up.</li> <li>Put 'SCOUTS' flags outside Hall.</li> <li>Put Posters around the Hall.</li> <li>Set up activities in allocated area.</li> <li>Be set up and ready to greet 20 minutes prior to start time.</li> <li>Put on a fantastic and fun evening.</li> <li>It is important to ensure all Adults are part of the activities including the opening and closing circle. DO NOT let anyone sit on the side and chat.</li> <li>Hand out Information at the end of the evening for children and adults.</li> <li>Pack up and tidy area and have a 5-minute review of evening.</li> </ul>	New Kea Club Resource Kit. Items required for the programme. Warrant Applications Kea Club Brochures Consent Forms Adult Volunteer Brochures Photo Disk Badge Posters Posters, Flags etc	Recruitment Team



## New Kea Club Programme – Introductory Night

Time	Activity / Award Scheme	Description	Materials	Leader
	Coming In activity	<p><b>Meet and Greet:</b> Have two Leaders at the door to meet and greet new families. This is not a 'dump and run' event – an Adult <b>MUST</b> stay with the child</p> <p>Registration form to be completed on arrival and then directed to the 'Name Tag' area.</p>	Registration sheet – Resource Page 1	
		<p><b>Koa Kea Name Tags:</b> Copy onto light card and have each Adult and Child colour in a name tag and put their name in the Rectangular Box. Pin to chest using a small safety pin. NB: These can be laminated later if you wish.</p>	Name Tags ready to colour in. (Resource Page 2) Felts or colouring pencils. Marker or sharpie	
10 mins	Start Introduction	Take five minutes to introduce the Recruitment Team and tell those attending about Keas and the activities we do and about the organisation. Have photo disc running from a laptop or computer. Talk about Badges.	Resource Page 3 Kea Photo disk	
10 mins	Opening Circle (Bronze Kea Badge)	<ul style="list-style-type: none"> <li>• Ask Children and Adults to form one large circle.</li> <li>• Teach everyone how to stand at ease with feet apart and hands behind their backs.</li> <li>• Teach them how to come to attention.</li> <li>• Teach them how to do the Kea Yell. See how loud it can get.</li> </ul>	Resource Page 3 Draw a circle on the floor.	
5 mins	Game (Bronze Kea Badge)	<p><b>What's my name:</b></p> <p>Ask everyone to sit where they are. Say, "My name is ..... and I go to ..... School / work. Then roll the ball to someone else in the circle until everyone has had a turn. Leader says their Scout name.</p>	Large soft ball	

## New Kea Club Programme – Introductory Night

Time	Activity	Description	Materials	Leader
10 mins	Make & Do (Techno Kea No 6)	<p><b>Origami Paper Cup:</b></p> <ul style="list-style-type: none"> <li>• Have enough paper squares already cut for all Adults and children.</li> <li>• Ensure all Adults take part.</li> <li>• Tell a yarn while making them about what this cup could be used for; e.g. collecting water for Dad’s car radiator, when his car overheats.</li> </ul>	Paper squares Resource Page 12	
15 mins	Game	<p><b>Paper Cup Relay:</b></p> <ul style="list-style-type: none"> <li>• If possible play this outside.</li> <li>• Split everyone into equal teams of 6 – 10 people including an all-Adult team. A good way to do this is get everyone to get into a line shortest to tallest – one Adult line and one line for children. Then number each person by the number of teams you have.</li> <li>• Using the cups they have just made transport water from one container (ie bucket) to another similar size bucket. Have something available to take water out of first bucket and pour into the cup.</li> <li>• Put the timer on for 7 minutes. On stop the winning team is the one with the most water in their bucket. You may need to use a ruler to measure depth.</li> </ul>	Buckets / Containers (2 per team) Pourer Ruler	
5 mins	Song (Silver Outdoors 1F)	<b>I like Bananas</b>	Resource Page 4	

## New Kea Club Programme – Introductory Night

Time	Activity	Description	Materials	Leader
10 mins.	Motto and Promise (Kea Investiture Badge)	Show Keas how to recite Motto and Promise and do Scout sign. Talk about the Motto and Promise and what they mean. There are some suggested questions on Resource Page. Include Adults in this part so they can help their children learn it.	Resource Page 4	
5 mins	Closing Circle	<ul style="list-style-type: none"> <li>• Invite everyone to make a large circle using the Scout hand signal and words.</li> <li>• Thank everyone for coming along, hopefully you have enjoyed yourselves and perhaps learnt something new.</li> <li>• Next week we will start at <b>Time</b>. Please try to be here 5 minutes early. We have information handouts for you to take home. Please complete them and bring them back next week.</li> <li>• What you have done this evening has gone towards your Kea Badge, your Bronze Kea Badge and your Silver Kea Badge and your Techno Badge. Next week we will be doing some more towards these badges so when you become a Kea in 4 weeks time you should receive at least two badges.</li> <li>• Take this Kea Badge Booklet Home and practise the Kea Yell, Motto and Promise, and read about the Kea Bird. Look at books at home or in the Library to see if you can find out anything else about Keas.</li> <li>• Collect Name Badges for next week.</li> </ul>	<a href="http://www.scouts.org.nz/HOME/Downloads/tabid/1259/Default.aspx">http://www.scouts.org.nz/HOME/Downloads/tabid/1259/Default.aspx</a> -  Login so you can see the publications. Look under +forms Look under "Joining Scouts". Welcome to our Scout Group and Consent and application to join. Kea Badge Booklet and 'Where did all that Mud come from' Booklet for Parents, (available from your Regional Office).	
10 mins	Evaluation	Leaders/Adults Helpers discuss together how the night went and write up in book. Discuss plan for next week – does anyone need any help?		



## New Kea Club Programme – Week 2

Time	Activity	Description	Materials	Leader
	Coming In	<p><b>Meet and Greet:</b> Have two Leaders at the door to meet and greet new families.</p> <p>Registration form to be completed if not already done so and Name Tags coloured in.</p> <p>Mark off children's and Adult's names and hand out name badges.</p> <p>Directed to the 'Word find' area.</p> <p><b>Word find:</b> One Leader looking after this area. Have a number of tables set up. Parents to help children if required.</p> <p><b>NB:</b> Parents are required to stay until Keas are invested. This is an ideal time to encourage involvement as an Adult Volunteer / Leader.</p>	Word find Printouts from Resource Page 13 Pencils Name Tags (New and from last week) Pins Marker or Sharpie Felts or Colouring Pencils	
10 mins	Opening Ceremony <i>(Kea Investiture Badge and Bronze Kea Badge)</i>	<ul style="list-style-type: none"> <li>• Form a large circle with Adults and children. Welcome everyone and ask everyone to introduce him or herself. See if they remember your Scout Names.</li> <li>• Motto and Promise – you may need to do this a couple of times to help the new ones.</li> <li>• Kea Yell – you may need to do this a couple of times to help the new ones.</li> <li>• Teach the Kea Song.</li> </ul>	Resource Page 3 & 4	
5 mins	Storytelling / Playacting <i>(Bronze Kea Badge)</i>	<ul style="list-style-type: none"> <li>• Ask what they found out about Keas. Look at books/ pictures of Keas, talk about their colour, size, sounds, where they live), what they might eat, how do they get around – flying, hopping. What are some of their characteristics?</li> <li>• Get everyone to pretend they are a Kea bird – ask them to mime what Keas do, Hatch out of an egg, flying, eating berries etc.</li> </ul>	Books / pictures of Keas Map	

## New Kea Club Programme – Week 2

Time	Activity	Description	Materials	Leader
10 mins	Game (Silver Kea Badge Personal Development / 1 A)	<p><b>Vacuum Cleaner Game:</b></p> <ul style="list-style-type: none"> <li>Split everyone into equal teams of 6 – 10 people including an all-Adult team. A good way to this is get everyone to get into a line shortest to tallest – one Adult line and one line for children. Then number each person by the number of teams you have.</li> <li>Have Fun!!</li> </ul>	Resource Page 4 Cones or chairs Ice cream container and newspaper stick for each team.	
10 mins	(Techno Kea No 4 and Silver Kea Badge Community 2 B )	<p><b>Emergency Services:</b></p> <ul style="list-style-type: none"> <li>Form a large circle with Adults and children.</li> <li>Talk about what sort of disasters we could have in New Zealand and what to do in an earthquake, fire, and accident.</li> <li>Practise what to do if Mum had an accident in the home, how do you call 111.</li> </ul>	Resource Page 5 Old phone(s) or toy phone(s)	
10 mins	Make n Do (Silver Kea Badge / Personal Development 2 C)	<p><b>Ice Cream:</b> Make Ice cream and let everyone have theirs just before they go home. You will need Adult help.</p> <p>OR</p> <p><b>Butter:</b> Make Butter and then try it spread on a piece of fresh bread.</p>	Resource Page 6 Ice / Vanilla / Sugar Two sizes of Plastic Bag Rock Salt Milk / Cream (optional) OR Cream / Salt / Jars / Bread / Resource Pg 9	
10 Mins	Game (Silver Kea Badge Personal Development 1 A)	<p><b>Newspaper Ice Hockey:</b></p> <p>Split everyone into two teams. It is always good to have an Adult against their child or Adult against Adult can be fun.</p>	Resource Page 6 Newspaper hockey sticks. Ice Puck or Small Wheat Bag	

## New Kea Club Programme – Week 2

Time	Activity	Description	Materials	Leader
5 mins	Closing Ceremony	<ul style="list-style-type: none"> <li>• Using hand signals and words, ask everyone to form a circle – be sure to include Adults.</li> <li>• Do the Kea Yell, Motto and Promise. There may be a new Kea who feels confident with help to lead these.</li> <li>• Talk about next week. We'll be finishing our Techno badge – pulling things apart and finding out how they work. Are there any parents who have tools and old electrical appliances at home that they could bring? Is there an electrician or a handy man / women who could help with this session? Has any Adult made a Potato or Play dough Battery before? Would they be able to help run this session? Ask them to stay behind so you can show them the plan and discuss what is required.</li> <li>• Home work for next week is to either send the Leader an e-mail telling them how you have shared and cared and what you have discovered this week OR make a card on the computer for the parents that are helping with the session next week and bring it along.</li> <li>• Notices include uniform order form. These are needed back next week.</li> <li>• Collect Name Badges and Farewell.</li> </ul>	Notices to go home Registration Forms Resource Page 15	
10 mins	Meeting with Volunteer Parents.	<ul style="list-style-type: none"> <li>• Have enough copies for Adults of next weeks plan – more than needed is good.</li> <li>• Go through programme and write names of Adult / Leader doing each section – keep a Master. Who is bringing what?</li> </ul>	Copies of Week 3's Plan	



## New Kea Club Programme – Week 3

Time	Activity	Description	Materials	Leader
5 mins	Tidy – up time (Bronze Kea Badge)	All present to help tidy up and put things away and floor swept.	Resource Page 14	
	Adult Meeting	While Leaders and Keas clean up ask all other Adults / Parents / Caregivers to move to another area for a short meeting.		
5 mins	Closing Ceremony	<ul style="list-style-type: none"> <li>• Using hand signals and words, ask Keas to form a circle.</li> <li>• Do the Kea Yell, Motto and Promise. There may be a new Kea who feels confident with help to lead these.</li> <li>• Give a reminder to those who forgot Uniform orders and registration sheets.</li> <li>• Discuss Investiture night in two weeks. This is a special time and the whole family is invited and don't forget to invite your Grandparents.</li> <li>• Notices regarding investiture night to go out.</li> </ul>	Investiture Night Notices Resource page10	
10 mins	Evaluation and Planning	<ul style="list-style-type: none"> <li>• Leaders/Adult Helpers discuss together how the night went and write up in book. Discuss plan for next week – does anyone need any help?</li> <li>• Discuss programme for Week 5, and whom invitations should go out to such as the ZL, ZKL, Local Principals (particularly if you used the School Programme), Mayor, Councillors, MP, Group Leader and other members / Leaders of the Group / Zone. Ensure local paper/s are invited along (great publicity) and asked to stay for shared meal.</li> <li>• Take time over the next couple of days to follow up those that didn't bring registration and uniform order sheets back to see whether they are going to be joining the Kea Club – this will give you an idea of scarves, uniforms and Kea investiture packs required.</li> </ul>		





## New Kea Club Programme – Week 4

Time	Activity	Description	Materials	Leader
10 mins	Song / Creative Play <i>(Silver Kea Badge / Personal Development 3 A)</i>	<b><i>Bear Hunt:</i></b> <ul style="list-style-type: none"> <li>• This activity can be done inside or outside.</li> <li>• Go through the actions prior to starting.</li> <li>• Have a Leader or Adult Volunteer take the Lead role.</li> </ul>	Resource Page 8	
20 mins	Make n Do	<b><i>Paper Aeroplane</i></b>  OR  <b><i>Parachute</i></b>	Paper Felts or colouring pencils Resource Page 9 OR String Cloth or plastic Weight or plastic figure Resource Page 6	
10 mins	Game	<ul style="list-style-type: none"> <li>• Have a competition to see how far the plane can go or how long the parachute can stay up.</li> <li>• Keas / Adults to take these home.</li> </ul>		
5 mins	Closing Ceremony	<ul style="list-style-type: none"> <li>• Using hand signals and words, ask everyone to form a circle –be sure to include Adults.</li> <li>• Do the Kea Yell, Motto and Promise and a small prayer or verse. There may be a Kea who feels confident with help to lead these.</li> <li>• Have a quick chat about what will be happening next week, what the Keas will do and reminder to bring something for the shared meal.</li> </ul>	Resource Page 15, 16 & 17	
10 mins	Evaluation and Planning	<ul style="list-style-type: none"> <li>• Leaders/Adults Helpers review the evening.</li> <li>• Discuss plan for next week – does anyone need any help? Is everything ordered?</li> </ul>		

## New Kea Club Programme – Week 5

Time	Activity	Description	Materials	Leader
	Coming In	<p><b>Meet and Greet:</b></p> <ul style="list-style-type: none"> <li>• Have two Leaders at the door to meet and greet families and guests. – It's always good to invite your local Mayor, Counsellor, Politician or Principal for this important evening. There may also be Grandparents and other family members attending.</li> <li>• Mark off children's name and hand out name badges</li> <li>• Hand out Uniforms and get parents to help Keas put it on.</li> <li>• Direct Keas and Adults to the Butterfly Picture area.</li> </ul> <p><b>Butterfly Picture:</b></p> <ul style="list-style-type: none"> <li>• Butterflies are the sign of a new beginning, so why not start a large wall hanging that can be added to when a new Kea or Leader joins.</li> <li>• Have a large piece of newsprint with the Kea Club's name printed nicely in the middle.</li> <li>• Each Leader should have done their Butterfly foot picture and written their Scout name and the date prior to the start.</li> <li>• Have lots of newspaper on the floor and some bowls of warm sippy water and towels.</li> <li>• Let Keas choose which colours they want on their feet. Once they have made their butterfly put their name and the date under it.</li> <li>• Once everyone has finished, hang it on the wall.</li> </ul>	<p>Name Badges Kea Club Roll / Registration Form Uniforms Uniforms Order List</p> <p>Large sheet of newsprint Paint brushes Variety of Paint colours. Sharpie Bowls of soapy water Towels Newspaper Resource Page 10</p>	

## New Kea Club Programme – Week 5

Time	Activity	Description	Materials	Leader
10 mins	Opening	<ul style="list-style-type: none"> <li>• Get everyone’s attention so you can explain the proceedings for the evening and introduce the visiting dignitaries or Leaders.</li> <li>• Leaders (if applicable), Keas and their families, will be asked to assemble on the other-side of the arch / bridge and one by one we will be calling the Kea and their family to come through the arch or over the bridge where we will be investing them (in alphabetical order) with the support of their families. Explain the reason / meaning for archway / bridge.</li> <li>• Dignitaries should be seated to one side or as part of the circle.</li> <li>• We will take a Kea Club photo of the Keas and Leaders.</li> <li>• Followed by some fun family games,</li> <li>• And then we will finish off the evening with a shared afternoon tea / dinner.</li> </ul> <p>NB: Don’t forget to ask your local paper along to take photos and do an article – great publicity!</p>	Decorated Archway or Bridge / Seating form Ferns / Leaves / flowers / plants Resource Page 16	ZL or ZKL
30 mins	Investiture	<ul style="list-style-type: none"> <li>• Following the resource page, call the first Leader (alphabetically) and those family members and friends that are here to support them to make their way through the arch (bridge). Continue investing Leaders (alphabetically) until all are invested.</li> <li>• Start calling Keas and their family members and friends that are here to support them to make their way through the arch (bridge) as per the resource sheet. Continue until all are invested, (possibly by newly invested Leaders).</li> </ul>	Investiture Packs Scarves Leader’s Warrants Leader’s woggle, Name Badge and Leader’s Badge. Kea Techno Badges Resource Pages 16 & 17	KL, ZL or ZKL

## New Kea Club Programme – Week 5

Time	Activity	Description	Materials	Leader
30 mins	Games	<p>Play some good old-fashioned family games either inside or outside the hall – depending on the weather. Below are some suggestions and let your imagination run wild. If inside you may need to make bigger teams, ensure you invite all in attendance including your guests to be part of the activities.</p> <p>While the activities are going ahead, have a small (3 – 4) group of parents reset the hall and prepare the meal brought along by families.</p> <ul style="list-style-type: none"> <li>• Hopping race</li> <li>• Three-legged race</li> <li>• Age group running races</li> <li>• Sack race</li> <li>• Egg / potato and spoon race</li> <li>• Wheel barrow race</li> <li>• Ice berg team race*</li> <li>• Balloon race*</li> <li>• Straw and M@Ms race*</li> <li>• Quiz night / It's in the bag / housie</li> </ul>	* Resource Page 11	Leaders
30 mins	Shared Meal	<ul style="list-style-type: none"> <li>• Get everyone's attention. Explain that we will start with Grace. Guests will be asked to get their food first followed by the children and then everyone else.</li> <li>• Once you have finished your meal, please help clean up the tables, chairs and dishes, so we can all get home at a reasonable time.</li> <li>• We will see you all again next term.</li> </ul>	A plate of food to share from each family Tea / coffee / Milo / juice Resource Page 11	KL

# Kea Club Registration

Name	Address	Phone#	DOB	School Year	Parents	Doctor	Complete Keas
	<i>E-mail:</i>						
	<i>E-mail:</i>						
	<i>E-mail:</i>						
	<i>E-mail:</i>						
	<i>E-mail:</i>						
	<i>E-mail:</i>						

## New Kea Club Programme Resource Page 2

**Kea Name Tags:** Copy onto light card. Each Kea and Adult to colour Koa Kea and write his or her name in rectangular box. Put a small safety pin through the hat and pin to left hand side of chest.





# New Kea Club Programme

## Resource Page 3

### Introduction to Keas:

Today we are going to be running a programme to give you an idea of what Keas is all about. Keas' is the youngest section of SCOUTS New Zealand and is for girls and boys who are around 6 and 7 years old or in years 1 to 3 at school. Once you have finished Keas (at about 8 years old), you progress to Cubs.

Keas meet weekly on **day** from **time** at **location** for an hour and we learn how to care for nature and the environment as well as ourselves and those around us, by taking part in games and fun activities. We sometimes also meet on the weekend for a hike, sleepover or a Kea Activity Day.

By coming along to Keas you will have lots of fun, make new friends and learn some new skills. Here are some photos of Keas and what they do.

For the Adults here today, we expect that you will join in the evening, what fun are you going to have sitting on the sidelines watching on? All our Leaders here today started off just like you and we will require your help to get this Kea Club up and running. In two weeks time we will have an Information Evening for the parents that will be 15 minutes prior to the end of Keas. If you would like any information before this please talk to one of us. Each Kea needs an Adult to attend with them each week until they become a member at the end of the term.

Are there any questions that anyone wants to ask?

We are now going to all form a big circle over there. Adults you need to come and join us in the circle please.

### Kea Song (echo song to Molenberg song)

We are happy Kea Scouts  
We like to help you out

We share, we care, we discover, we grow  
We have good fun where ever we go

### Kea Yell

(Leader) Give me a K

(Keas) K K K (stamping foot 3 times)

(Leader) Give me an E

(Keas) E E E (stamping foot 3 times)

(Leader) Give me an A

(Keas) A A A (stamping foot 3 times)

(Leader) Give me a KEA

(Keas) KEA KEA KEA (stamping foot 3 times)

(Squat down and shout) I'm a Kea

(Jump up and shout) Hooray.

## New Kea Club Programme Resource Page 4

**Song - I like Bananas** (Tune to John Brown's Body)

I like bananas, monkey nuts and grapes,  
I like bananas, monkey nuts and grapes,  
I like bananas, monkey nuts and grapes.  
That's why they call me, Tarzan of the apes.

**Kea Motto:**

*Make a fist with your right hand and hold it at a 45-degree angle.*

I Share (bring index finger out from fist)  
I Care (bring the middle finger out from fist)  
I Discover (bring ring finger out from fist)  
I Grow (do Scout sign)

(Ask: Have you shared anything today? Do you have something you care for like a Cat? Have you learnt anything new today?)

*While doing the Scout sign say the Promise.*

**Kea Promise:**

I will try to share my fun and help others.

(Ask: How do think you can share your fun? How can you help others?)

**Song – Everywhere we go: (Echo song)**

Everywhere we go  
people always ask us  
who we are  
and we tell them  
we are the Kea Scouts  
the cheeky little Kea Scouts  
and if they don't hear us  
we will shout a little louder  
*(Repeat twice each time getting louder)*  
Last time replace last line with 'And if they can't hear us they must be deaf'

**Vacuum Cleaner Game (relay)**

**You require:** Newspapers (1 per team) (rolled up to make a stick approx 57cm long, tape edges. Ice cream containers (1 per team), cones (or similar) to make obstacle courses.

Divide Keas into even teams. First Kea puts one end of stick into ice cream container. On "GO" they race from one end of the hall and back zigzagging through the obstacle course. Next Kea them goes until whole team has had their turn and sits down.

Vacuuming is finished!

NB: Don't forget to involve all Adults as well.

## New Kea Club Programme Resource Page 5

### **Techno Kea Badge**

1. Investigate something of interest to find out how it works. e.g., show how a torch works from the bits that make it up. Demonstrate how magnets work. Other simple machines may be chosen according to the Kea's interest.
2. Make a poster showing different forms of technology.
3. Find out how one of the following services is produced and how it gets to your home: electricity, water, sewerage, rubbish disposal.
4. Demonstrate how to use the phone, know your home phone number and describe how to call Emergency services.
5. Write a letter or make a card using a computer, email it to someone living far away. If the Kea does not have access to a computer at home, the Leader will need to investigate with the Kea where this can be done e.g. school, local library or Internet café.
6. Make a mobile, an origami shape, a model out of clay or plasticine and a painting or drawing.

### **In an Emergency Call 111:**

- 111 calls are free from cell phones, landlines and phone boxes.
- You can still call 111 even if you have run out of money on your cell phone.

### **In an Emergency Call 111 Continued:**

- Dial 111.
- Your call will be answered by Telecom. The operator will ask which service you require.
- You answer clearly – Fire or Ambulance or Police.
- The operator will then connect you to the Service you require.
- When the Emergency Services operator answers you should say – my name is ????? (John Brown), I live at ????? (10 Smith Street, Happy town), my phone number is ????? (555 6171) and then state what the emergency is (my Mum has tripped down the stairs and has hurt her leg).
- Answer the questions the operator asks you in the order they ask you and as accurate as you can.
- If you live in the country know what your Rapid Rural number is.
- Be clear about where the Emergency Services are required – could be your house or the neighbours.
- Stay calm and stay on the line until the operator has got all the information required and told you that the Emergency Service is on its way.
- Send someone to the letterbox or end of driveway to let the Emergency Services see where they need to go.

## New Kea Club Programme Resource Page 6

### **Newspaper Ice Hockey:**

An oldie, but a goody - particularly with the younger crew

#### **SET UP:**

Two goals are required at each end of the room. Prepare two rolled up newspapers, firmly wrapped and taped with mask or gaff tape.

Freeze water in a 'salmon' size can and ease out just prior to the game to use as the 'puck'.

Split the group into two teams and number them off, starting at 1. Make sure each person knows what number he or she is and that there is a corresponding number on the other team.

#### **GAME ON:**

Newspaper hockey is exactly what it suggests: playing hockey with a newspaper. The only difference is, instead of having the whole team on the field at one time, teams are lined up along the sidelines, given a number each and then when their number is yelled out by our leading referee, they dart from their spot, pick up the make-do hockey stick (rolled newspaper), and start hitting the puck toward their teams goal. So when a number gets called, a person from red team and the corresponding person from blue team dart out and dual. Be sure to give points for every successful goal scored. A goal is scored when the puck is hit under the chair between the front two legs (not the side).

#### **KEYS TO SUCCESS:**

Do your best to pair up competitors with people of similar caliber. If number 4 on one team is you're most athletic, enthusiastic, win-at-all-costs guy, make sure number 4 on the other team isn't the timid new girl. A fast game is a good game. Give them a 60 second time limit before sending them back and calling a different number. The hockey stick must be dropped the moment a new number is called and the player run straight back to their place in line.

### **Ice Cream:**

#### **What you'll need: (per Kea)**

- 1 tablespoon sugar
- 1/2 cup milk or half & half
- 1/4 teaspoon vanilla
- 6 tablespoons rock salt
- 1 pint-size plastic food storage bag (e.g., Ziploc)
- 1 gallon-size plastic food storage bag
- Ice cubes

#### **How to make it:**

1. Fill the large bag half full of ice, and add the rock salt. Seal the bag.
2. Put milk, vanilla, and sugar into the small bag, and seal it.
3. Place the small bag inside the large one, and seal it again carefully.
4. Shake until the mixture is ice cream, which takes about 5 minutes.
5. Wipe off the top of the small bag, and then open it carefully. Enjoy!

#### **Tips:**

1/2 cup milk will make about 1 scoop of ice cream, so double the recipe if you want more. But don't increase the proportions more than that -- a large amount might be too big for kids to pick-up because the ice itself is heavy.

#### **Make n Do – Parachute:**

For each person children and Adults you will need a 40 cm square piece of plastic sheet (shopping bags are ok) or cloth, 4 x 20cm long pieces of string and a weight (metal nut is good) or figurine.

Made a small insision at each corner of plastic or cloth, 1 cm in, and tie a piece of string to each corner. And then tie all 4 strings to the weight. Then throw parachutes high in the air and watch them float down. A tiny hole right in the centre of the cloth will stabalise it if it sways.

## New Kea Club Programme Resource Page 7

### Potato or Play dough Batteries and circuits:

Take a look at these websites to find an experiment that suits you or get a Science experiment book out of the Library.

<http://pbskids.org/zoom/activities/phenom/potatobattery.html>

potato battery for techno Kea

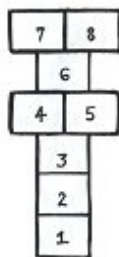
<http://q-ontech.blogspot.com/2011/06/teaching-kids-circuits-using-play-dough.html>

<http://www.sciencekids.co.nz/>

### Game – Train Tag:

- Get the Keas to pair up and ask the Adults to do the same.
- One member of each pair is the Train engine and the other the carriage. The carriage clasps the waist of the engine from behind and on 'GO' set off around the room making appropriate train noises.
- Start the game with a Leader as IT. IT tries to catch one of the trains by putting their arms around the waist of the carriage. When IT is successful the engine drops off and becomes the new IT.
- The game continues until all have had a turn at being IT or the game has run its course.

### Game – Hopscotch (Called Rayuela in Columbia):



Drawing:  
Maria C.

López

### Hopscotch grid for Rayuela

#### How to Play Hopscotch

There can be any number of players, and a stone is the only object you need to play it. If you are the first player, you draw a figure on the floor with a piece of chalk.

Then you throw the stone inside square one. After that, you have to hop into each square, starting with square 1 and ending in square eight.

If there are two squares together, you jump landing with one foot in each square; but if

there is only one square, you must hop on one foot.

When you reach squares 7 and 8, you have to turn back jumping again until square 1. Then you continue playing the next level. This time you begin by throwing the stone into square number 2. In the next level, you throw it into square number 3. You continue until level 8.

The first player who does all the levels is the winner. The most important thing is that the player has to skip the square where the stone is.

#### Special Rules of the Game

The game has some rules. If any of the following things happen, the player has to stop and another player takes a turn. The player can't put his/her foot or feet on the lines of the square. The player can't jump with two feet in squares 1, 2, 3, and 6.

**The player can't fall down.**

## New Kea Club Programme Resource Page 8

### **Echo Action Song – Bear Hunt:**

You can either do this activity inside and walk around the hall singing and doing the actions or go outside and have lots of fun acting this out.

**Beat time on your knees and repeat each line after the Leader or Adult Volunteer.**

#### **Chorus:**

We're going on a bear hunt  
But we're not scared,  
Got my rifle by my side,  
And my bullets too.

#### **Verse 1:**

Came to a river  
A Great big river,  
Couldn't get around it, couldn't get over it,  
Had to go thru it (making swimming motion)

#### **Chorus**

#### **Verse 2:**

Came to a bridge,  
Great big bridge,  
Couldn't get under it, couldn't get through it  
Had to go over it. (Pound feet)

#### **Chorus**

#### **Verse 3:**

Came to a paddock,  
A great big paddock,  
Couldn't get over it, couldn't get under it,  
Had to go through it. (brush hands together)

#### **Chorus**

#### **Verse 4:**

Came to a cave,  
A great big cave,  
Couldn't get round it, couldn't get over it,  
Had to go in it. (Feel ahead)

It's dark, something's here, there's 2 eyes,  
IT'S BIG, IT'S HAIRY, EEEEEEEEEKKKK IT'S A  
BEAR!

#### **Fast Actions: (Spoken)**

Out of the cave, (running feet and feeling ahead)

Thru the paddock (brush hands)

Over the bridge (pound feet)

Thru the river (swimming)

Home Again aahh.

We've been on a bear hunt,  
But we're not scared,  
Got our rifles by our sides,  
And our bullets too,  
Nah we aren't scared.



## New Kea Club Programme Resource Page 9

### **Make n Do – Paper Aeroplane:**

For each Kea or Adult you will need a sheet of paper measuring 21cm by 29cm (A4 piece of paper).

1. Fold the paper in half down the length.
2. Fold two corners at one end exactly to the centre fold.
3. Fold the corners again to meet at the centre.
4. Fold paper along the centre fold with the folded corners on the inside.
5. Mark a line 2 cm above the centre fold on each side.
6. Fold down wings along these lines and press hard.
7. Open the plane and fold back the pointed nose of the dart to where the drawn lines end, (it gives weight to the nose of the plane and improves flight).
8. Decorate the plane in your own Airline Colours.
9. Optional - Hold the plane under the wings and tape together the nose and the wings.
10. Now see how far your plane can fly!

### **Prayer to end a Kea session:**

Lord, we thank you for looking after us and bringing us all together to enjoy our Kea meetings.

May we always remember to share with others.

Thank you Lord for helping us do that.

### **Verse to end a Kea session:**

For flowers that bloom about our feet;  
For tender grass, so fresh, so sweet;  
For song of bird, and hum of bee;  
For all things fair we hear or see;  
For the new friends that we have made;  
May we be truly grateful.

### **Make n Do – Butter:**

#### **What is Butter Anyway?**

When raw milk is left to stand, it separates into skim milk and cream. The cream has proteins and fats in it.

When you shake the cream, all the fat globs stick together and make butter. The liquid part has the proteins and that's the buttermilk.

#### **What You Need**

A jar (a jam jar is a good size or even a baby food jar for just a small amount) and cream.

#### **How to Do It:**

Fill the jar about quarter or halfway with the cream and screw the lid on and shake. Keep shaking! You can also roll the jar across the floor or table, just to change things up a bit.

After a few minutes, you'll have whipped cream. After about 10 minutes you'll notice a more solid blob forming.

When your butter is formed, drain off the buttermilk. Rinse the butter and press it into cheese cloth or a coffee filter to dry it and remove the last of the liquid.

Add a little salt if you like.

Eat it right away, or put it in the fridge to send home with the Keas later.

# New Kea Club Programme

## Resource Page 10

### Suggested Investiture Invitation:

You are invited to join the **Name** Kea Club for a fun family evening including the investiture ceremony for our new Keas on **Day Date Month** from **time** to **time** at **Where**.

Please bring a plate of food to share for **afternoon dinner**.

To RSVP or find out more information please contact **name and phone**.

Signed:.....



### Footprint Butterfly:

- Prepare a large piece of white newsprint paper with the Kea Club's Name on it. This is available from newspapers or newsagents.
- Make sure there is plenty of newspaper around, and sopping water and towels.
- Choose a number of bright colours of tempera paint, such as blue, green, red, yellow or pink, for the footprints, as they will be the butterfly's wings. 2 or 3 colours on each foot look fantastic. Have black paint or large felt tip to make the body and antennae.
- Help the child dip one foot into the paint or paint their foot and then use a paintbrush to fill in any blank areas on the bottom of their foot. Firmly press the foot onto the piece of paper.
- Repeat with the second foot.
- Paint or draw the body and antennae and write name and today's date under the butterfly.
- You can sprinkle some glitter on the butterfly's wings if you wish.
- Hang on the wall at eye level.

Read more: [Footprint Art ProjectseHow.com](http://www.ehow.com/info_7914586_footprint-art-projects.html#ixzz1lpuYVIEZ)  
[http://www.ehow.com/info\\_7914586\\_footprint-art-projects.html#ixzz1lpuYVIEZ](http://www.ehow.com/info_7914586_footprint-art-projects.html#ixzz1lpuYVIEZ)

Or <http://www.crafty-crafted.com/fingerprint-art/footprint-butterfly/>

# New Kea Club Programme

## Resource Page 11

### **Games:**

#### ***Straw and M and Ms***

You will need two saucers per team, a straw per person and lots of M and Ms or Smarties lollies.

1. Put two or three lollies per person in one of the saucers.
2. Place saucers at opposite ends of the hall or table.
3. First person uses their straw to suck a lolly onto the end of the straw and must hold it there and transfer the lollies to the other saucer and then runs back and tags the next team member.
4. The game continues until all lollies have been transferred to the other saucer. The winning team is the fastest team.

#### ***Balloon Games:***

1. Have enough balloons already blown up for everyone with about 1 metre of string tied to each one.
2. Each person ties a balloon to his or her ankle.
3. On go players try to pop each other's balloon. Once your balloon is popped you are out of the game and must go to the side.
4. The winner is the last person with their balloon still intact.

NB: You could play many different games with balloons – let your imagination run wild!

#### ***Ice Berg Team Race:***

1. Make teams of 5 or 6. Each team is given 3 varying sized 'Ice bergs' (This could be board, real estate type signs or paper).
2. Place a cone at the other end of the room or field for each team or if in a small area have cones on each corner and run one team at a time.
3. On go, teams need to work together to get their icebergs and team around the cone (without stepping into the 'Icy water') and back to the starting point.
4. If a team member's hand or foot touches the 'icy water' the team must go back to the start. No shuffling aloud.
5. Fastest team home wins.

NB: Teams should work together to pick up and move the 'icebergs' like stepping stones and then move on them to get around the course.

#### ***Rock You Grace***

(Tune: "We Will Rock You")

Heavenly Father, LORD and KING.

You provide us with EVERYTHING.

We've got food on our plate, TASTIN' GREAT.

Thank you for the food we ALREADY ATE.

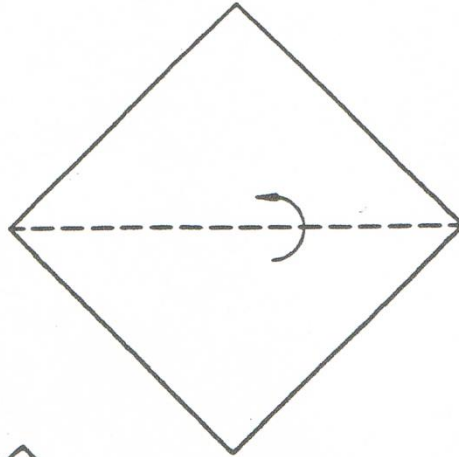
Singing, thank you, Father, Thank you!

Thank you, Father, thank you!

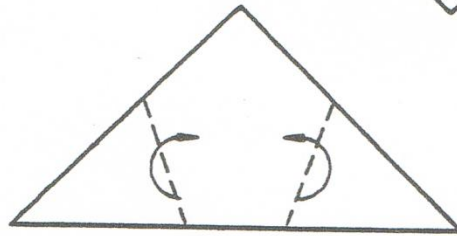
# New Kea Club Programme Resource Page 12

## TO MAKE A PAPER CUP

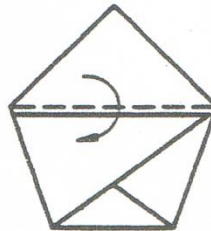
Take a square sheet of paper and fold it in half diagonally



Fold in the corners



Fold flaps down, back and front



Squeeze to open



**New Kea Club Programme  
Resource Page 13**

Kea Scout Wordfind

n	e	l	s	s	m	s	p	u	l
o	e	e	c	a	o	k	r	m	a
k	e	a	o	l	t	s	o	n	g
p	n	d	u	u	t	i	m	a	a
r	t	e	t	t	o	r	i	o	m
e	f	r	i	e	n	d	s	k	e
n	u	s	b	a	d	g	e	l	y
l	n	a	e	a	m	g	u	p	e
s	e	u	a	u	r	i	m	r	l
i	f	t	i	r	k	u	d	a	l

Badge  
Game  
Motto  
Scout

Friends  
Kea  
Promise  
Song

Fun  
Leader  
Salute  
Yell

# New Kea Club Programme

## Resource Page 14

### **Suggested Meeting Plan for Adults in Week 3:**

- Tell the Adults that in two weeks time their children will be invested into Keas.
  - i. To make this happen we need Adult Volunteers to take on roles within the Group.
  - ii. The roles are either as a Leader or on the Committee.
  - iii. You may also require someone to take on the role as Group Leader or Manager if it's a new Group.
- Discuss the need for Adult Leadership, because without this there will not be Keas.
  - iv. Two Leaders to start with and over 12 Keas, 1 Leader per 6 Keas.
- Discuss the need for Adults to take on roles on the committee, to co-ordinate and run fundraising activities so the Leaders can run fantastic programmes for their children.
- Invite them all to attend a Volunteers Information evening, where they will learn more about these roles and SCOUTS New Zealand. (Friday evening over fish and chips or pizza works well).
  - v. Make it clear that there are no children at this meeting - unless you arrange for a couple of your team to run some activities for them.
  - vi. Make it clear that you need a mix of Male and Female Adult Volunteers to make this happen.
- Take down the names of those who show an interest, but phone every family the day before to remind them and to get numbers for the meal.

### **Tips for Volunteers Information Evening:**

- Go through the Introduction to Scouts New Zealand book with everyone. This outlines details about the organisation and gives those new to the organisation an understanding of what we do and their possible roles. Try and keep it to 2 hours.
- Have copies for each person to take home. This will give prospective Committee Members an idea of the Leaders role opposed to theirs.
- At the end of the presentation, ask those that are interested in either of these roles to meet at separate ends of the hall to get to know each other a bit better.
- If days and times Keas is currently running doesn't suit prospective Leaders, then get them to make the time for Keas that suits all of them. Keas should be finished by 7.30pm.
- Have Warrant Applications completed by those interested in being a Leader.
- Arrange a suitable time in the next 2 weeks for them to attend a joint Leader's Initial Block Training and Kea specific Practical Training (set aside 6 – 8 hours) and to visit another Kea Club nearby. Explain that once they have completed these things, most of their training is completed. NB: At the Training Sessions arrange to have Kea Leaders from neighbouring Groups to come for some or all of the time, so there can be some networking opportunities and an exchange of knowledge and skills.
- Use the next terms National programmes as part of this training to plan Next Terms programme.
- Involve those showing Interest in being a Leader in the next two weeks planning until Keas are invested.
- Arrange a time with those showing an interest in being on the Committee to attend a Committee Training – this could be as part of their first Committee Meeting. A Sunday afternoon works well allow 4 hours for the joint training and Committee Meeting. Agenda would work well with Training first 2 hours, break for afternoon tea and then the Committee Meeting. This meeting should include drawing up a budget and looking at Fees for the following term.



**New Kea Club Programme  
Resource Page 15**

**Dear Parents and Caregivers**

Your child has been coming along to Keas now for a few weeks and we would like to invite them to join our Kea Club. On ..... at ..... pm we will be having a shared meal to celebrate our new Keas being invested. This is a family event and we look forward to having the whole family attend.

**What is an Investiture?**

New Kea members recite the Kea Promise and Motto in front of the rest of the Group and visitors, supported by their family. They are then presented with their Group Scarf and an investiture pack that includes a Kea woggle, Kea Badge, a membership certificate and a Kea Award Scheme Book. This is a very special ceremony and you are welcome to take photos.

**Uniform:**

Members are required to have a uniform shirt for the ceremony and to be worn with this a pair of black pants or shorts, which is supplied by the member. Members must wear either sandals or a closed in shoe such as a sandshoe. Jandals or flip-flops are not allowed to be worn due to safety reasons.

**Cost:**

There is a one off Registration Fee of \$40 and a uniform shirt costs \$40. As these first weeks of Keas is Free there will be no other charges for fees.

Please fill in the form below and the attached registration form and return with \$80 in a sealed envelope with your child’s name on it. We require one for each child joining.

.....

Yes my child ..... is interested in joining Keas.

Please supply a Size 6 or Size 8 (circle one) uniform shirt.

I have enclosed \$80 to cover the cost of the uniform and the one off registration fee.

## **New Kea Club Programme Resource Page 16**

### **Kea Leader's Suggested Plan for Investitures:**

- Each child should have a three to four weeks free trial attending Keas. Do not let it go any longer than half a term.
- After the child has attended Keas for two to three weeks, have a chat with the Parent and child to see if the child is enjoying Keas and make a date for the child to be invested into Keas. Try and make this at the same time as other children.
- Send an invitation out to all families and tell the Kea that they are welcome to invite family and friends for this special occasion.
- Arrange a special event to coincide with the investitures such as a family night.
- Order Kea Uniform shirts and Kea Investiture Packs from Scouts Direct at least seven days prior to the investiture day. Ensure the Packs include the Official Leather Kea Woggle. If you are investing Leaders don't forget to order their shirt, Leader Badge, and possibly Kea Leaders Manual also.
- On the day, prior to Keas or families arriving, arrange for plants, ferns, leaves etc to help make an archway or bridge for the Leaders and Keas to go through (over) to be invested. NB: The archway or bridge forms centre stage for the ceremony with all those Keas and Leaders being invested, passing through the archway / bridge as their name is called. The archway / bridge represents the Group as a whole, and passing through this represents a step forward into the Group to new adventures and fun and making a commitment to Scouting.
- Ensure all scarves have been rolled and certificates named and signed. Set out warrants, scarves, woggle (brown plated leather woggle) and Leader badge for each Leader alphabetically, followed by the Kea Investiture Pack and scarf alphabetically for each Kea on a table near to where they will be invested.
- Arrange for one of the Investing Leaders to call loudly the Leader or Keas name and hand the Investiture items to the Investing Leader.
- When it is time to invest Leaders and Keas, get everyone's attention so you can explain the proceedings for the evening and introduce the visiting dignitaries or Leaders.
- Leaders (if being invested), Keas and their families, will be asked to assemble on the other-side of the arch / bridge and one by one we will be calling the Leaders then Keas and their family to come through the arch or over the bridge where we will be investing them (in alphabetical order) with the support of their families. Explain the reason / meaning for archway / bridge.
- Dignitaries should be seated to one side or as part of the circle.
- Mention that after all investitures have been done, a photo of the Keas and their Leaders will be taken.
- This will be followed by some fun family games and the evening will be finished off with a shared afternoon tea / dinner.
- Most of all, be very upbeat and positive and while respecting the ceremony side of things, have fun.

NB: While it takes a long time to invest a new Kea Club, please don't be encouraged to invest too many at once. This is supposed to be a special time for the Leaders, Keas and their families, and that can be lost if this ceremony is done in bulk.

# New Kea Club Programme

## Resource Page 17

### Investiture Ceremony:

**Leader Investiture:** (NB: This should be done by an Invested Leader, or the Group Leader, Zone Leader or Zone Kea Leader).

- All those in the circle are asked to come to attention.
- Call the first Leader to be invested to come through the arch / over the bridge with their family. They stand in front of the investing Leader with their family in a half circle around the back of them.
- Investing Leader asks " **Name** are you ready to become a Leader?" The Leader answers "yes".
- Investing Leader asks " **Everyone please make the Scout sign**" (this includes the Leader to be invested, but not non uniformed or non invested people).
- "**Name please repeat after me: On my honour, I promise to do my best, to do my duty to my god, to the Queen and the country, to help other people and to live by the Scout law**" (this is on the back of the warrant certificate if required).
- Shake the Leader's hand with your left hand and hand them the certificate with your right. Say some words of encouragement and welcome and a mention of how the Leader became involved with the Group.
- Either the investing Leader or another Leader will then secure the Group scarf around the neck of the Leader with a brown plaited woggle, shake hands and says "**Welcome to the worldwide brotherhood of scouting**". The Leader is handed a Leaders badge, their name badge and any other badges the Group wishes to give them. Other Leaders will then shake the newly invested Leader's hand.
- "**Please turn around and salute the circle and they will salute you back as a welcome**"
- The newly invested Leader is asked to stand with the other Invested Leaders at the top of the circle. The family is asked to either stand / sit in the allocated area for guests.
- The next Leader is called and ceremonies continue until all Leaders are invested.

**Kea Investiture:** (NB: This should be done by an Invested Kea Leader(s) with either the Group Leader, Zone Leader or Zone Kea Leader).

- All those in the circle are asked to come to attention.
- Call the first Kea to be invested to come through the arch / over the bridge with their family. They stand in front of the investing Leader with their family in a half circle around the back of them. Those in the circle should be at attention.
- The Investing Leader asks " **Name** are you ready to become a Kea?" The Kea answers "yes".
- The Investing Leader asks " **Everyone please make the Scout sign**" (this does not include non uniformed or non invested people).
- "**Name do you know your Kea promise? Lets all say it together: I share, I care, I discover, I grow. Now we will say our Kea motto together – I will try to share my fun and help others**"
- Secure the scarf around the neck of the Kea with the Leather Kea Woggle and shake the Keas hand with your left hand while saying some words of encouragement and welcome.
- Another Leader or the Investing Leader then hands them the Kea investiture Pack and says "**Welcome to the worldwide brotherhood of scouting**"
- The Kea then shake the other Leaders hands (if any)
- "**Please turn around and salute the circle and they will salute you back as a welcome**"
- They newly invested Kea is then asked to stand in the circle with their posse. The family is asked to either stand / sit in the allocated area for guests.
- The next Kea is called and ceremonies continue until all Keas are invested

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